

English 10 - Syllabus

Instructor	Mrs. Lourens	E-mail	mlourens@eriesd.org
Phone	(814) 874-6200	Office Hours	Monday 8:10-8:40
Room #	A-103		Other times by appointment

Description:

Welcome to English Language Arts 10! I'm very excited to be teaching you this year, and I know we will have an engaging and productive term. English 10 is designed to be a class that creates a foundation in literature and composition in preparation for upper level high school English courses. We will read and analyze a variety of texts, both literary and non-fiction, to facilitate our discussions and provoke meaningful writing and research. You should expect to encounter higher-level questions, and you will learn how to use text-based evidence to support your writing claims.

Goals:

- To improve and develop skills in both reading and writing through the insightful analysis of texts.
- To gain personal and educational growth through the reading of literary and non-fiction texts.
- To improve skills in reading, composition, rhetoric, listening, speaking, grammar, usage, vocabulary, and spelling.
- To work collaboratively with other class members to enhance appreciation and comprehension of complex texts.
- To analyze and improve individual writing and reading by keeping an ongoing portfolio of work.
- To prepare students for Pennsylvania Keystone testing and assessment of state standards in the areas of both reading and writing.

We will be using HMH Into Literature Text, which includes a paperback consumable, as well as, HMH Ed (online textbook and resources). All assignments will be accessed and completed through Schoology.

Grading Categories:

Classwork

Writing

Assessment

Grading Scale:

A = 90-100%

B = 89-80%

C = 79-70%

D = 69-65%

F = 64% or below

Note: Students who are actively involved in their own learning and are willing to sacrifice some personal time before school will be allowed to conference with the teacher and redo some assignments and assessments in order to master the material and improve their grades. I am available to work with students from 8:10-8:30 Monday and at other times by appointment.

Materials:

- Chromebook & Charger
- HMH Into Literature Consumable
- Pencil/Pen

Teacher/Parent Communication

Behavior – I will make every effort to handle discipline issues in the classroom, giving your student every opportunity to correct his or her behavior on their own. Situations that cannot be handled in class will be addressed in the RTI and by the administration per school policy. Parent conferences will be scheduled when these disciplinary approaches are in need of your support.

Homework/Make-up Work – The Schoology website is your main resource for daily work information and make up work. You can go to this website to find out if there is homework for the evening or, if your student was absent that day, what the student needs to do to get caught up in class. This website does not post information in advance and is updated each day by 3:50 PM.

Classroom Rules—

1. Be respectful and be KIND.
2. Be prepared and on time.
3. Raise your hand for permission to speak.
4. Do your own work! No cheating or plagiarism.
5. No phones or other distractions.
6. Follow all other school policies.

Additionally, I will follow the behavior provided by the administration. Minor behaviors will be addressed in the following manner: first warning, second warning, teacher detention/phone call, office referral. Major infractions will just result in a write up and a phone call home.

Policy on Plagiarism – Plagiarism is the use of the words, facts, ideas, or opinions of someone else without specific acknowledgement of their source. It is the attempt-deliberate or unintentional-to pass off as one's own what in fact has been borrowed. To fail to indicate sources of information and/or to fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0 and the student will forfeit the right to re-do the assignment for credit. Academic dishonesty in any form will not be tolerated.